

FREMONT SCHOOL DISTRICT  
JOB DESCRIPTION

**POSITION TITLE:** Girls Soccer Coach, Grades 5-8

**CONTRACT TYPE:** Extra-curricular

**JOB GOAL:** The Girls Soccer Coach is responsible for advising and overseeing the training, practices, and games of the grades 5-8 girls soccer team.

**QUALIFICATIONS:**

- Some experience as a soccer coach is preferred
- Must possess and demonstrate effective coaching techniques and skills
- Must possess and demonstrate some knowledge of the rules, regulations, strategies, and techniques of the sport
- Must possess and demonstrate the ability to establish and maintain effective working relationships with school administrators, parents, and students

**REPORTS TO:** Principal or designee

**PERFORMANCE RESPONSIBILITIES:**

1. Assists other coaches with instructing students in the rules, regulations, equipment, and techniques of the sport
2. Helps to organize and direct individual and small group practice activities/exercises
3. Assesses student's skills, monitors students during competition and practice, and keeps the head coach informed of the athletic performance of students
4. Assists with determining game/meet strategy
5. Models sports-like behavior and maintains appropriate conduct towards students, officials, and spectators
6. Assists with supervising athletes during practices and competition
7. Models nondiscriminatory practices in all activities
8. Performs any other related duties as assigned by the Athletic Director & Principal or other appropriate administrator

**PHYSICAL ACTIVITY REQUIREMENTS**

Primary Physical Requirements:

1. Lift up to 10 lbs.: Frequently required
2. Lift 11 to 25 lbs.: Occasionally required
3. Lift 25 to 50 lbs.: Occasionally required
4. Lift over 50 lbs.: Not required
5. Carry up to 10 lbs: Frequently required
6. Carry 11 to 25 lbs: Occasionally required
7. Carry 26 to 50 lbs: Occasionally required
8. Carry over 50 lbs: Rarely required
9. Reach above shoulder height: Occasionally required
10. Reach at shoulder height: Occasionally required

- 11. Reach below shoulder height: Occasionally required
- 12. Push/Pull: Rarely required

Hand Manipulation:

- 1. Grasping: Occasionally required
- 2. Handling: Occasionally required
- 3. Torquing: Occasionally required
- 4. Fingering: Frequently required
- 5. Controls and Equipment: Computer, telephone, copy and FAX machines

Other Physical Consideration:

- 1. Twisting: Rarely required
- 2. Bending: Rarely required
- 3. Crawling: Rarely required
- 4. Squatting: Rarely required
- 5. Kneeling: Rarely required
- 6. Crouching: Rarely required
- 7. Climbing: Rarely required
- 8. Balancing: Rarely required

Work Surface(s):

Varies: carpeting, linoleum, tile, etc.

During the Work Day, Employee is Required to:

	Consecutive Hours	Total Hours
Sit	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Stand	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Walk	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8

Cognitive and Sensory Requirement(s):

- 1. Talking: Necessary for communicating with others.
- 2. Hearing: Necessary for receiving instructions and queries.
- 3. Sight: Necessary for doing job effectively and correctly.
- 4. Tasting and Smelling: Not required.

Specific Vocational Preparation Requirements:

- 1. Short demonstration only \_\_\_\_\_
- 2. Any beyond short demonstration up to and including 30 days \_\_\_\_\_
- 3. 30-90 days \_\_\_\_\_
- 4. 91-180 days \_\_\_\_\_
- 5. 181 days to 1 year \_\_\_\_\_
- 6. 1 to 2 years \_\_\_\_\_
- 7. 2 to 4 years \_\_\_\_\_
- 8. 4 to 10 years   x
- 9. Over 10 years \_\_\_\_\_

Other Training, Skills and Experience Requirements:

Computer skills, knowledge of computer networks, knowledge of computer hardware and software, knowledge of curriculum and grant-writing skills.

Summary of Occupational Exposures:

May be exposed to cleaning fluids and copier toner.

Other Considerations and Requirements:

This is a fairly active position and employee may be required to undertake physical exertion.

**DISCLAIMER:**

The above statements are intended to describe the general nature and level of work being performed under this job description. The above statements are not to be construed as an exhaustive list of all knowledge, skills, abilities, and responsibilities required by personnel subject to this job description. All personnel may be required to perform duties outside of this job description as necessary from time to time. This job description does not constitute an employment agreement between the District and them employee and is subject to change by the District as the needs of the District and requirements of the job change. The Fremont School District is an Equal Opportunity Employer. Position is subject to Fremont School District policy, rules, and regulations.