

ELLIS SCHOOL & THE FUTURE COMMITTEE
March 12, 2015 Meeting
6pm, SAU 83

AGENDA

Call to order

Review of Minutes of February 12, 2015

Choice of topic for literature review for the evening

How should learning be reported to parents?

Adjourn – 7:30pm

BELIEF STATEMENTS TO DATE:

1. Students are best served when given the instruction and time to learn what they need to learn before moving on, in other words, students move at their own pace of learning and mastery.
2. There needs to be a well-defined mastery scale used to assess the readiness of students to advance along their learning continuum.
3. For number 1 to be successful there must be a learning culture established that support ageless learning and mixed age levels learning together at times.
4. Parents are expected to support the culture and be an active, integral part of such a system.
5. This system might be more effective with some kind of intrinsic student reward structure built into it.

Topics for research are:

1. [How to level a school in the most effective way for learning? By age? By ability? Etc.](#)
2. How should learning be reported to parents?
3. What is the best, most effective type of parent involvement? What does it look like?
4. How should the school calendar year be structured for students to learn and not lose?
5. Does separating the genders make a difference in learning? If so, at what age is it most effective?
6. What kind of grouping works most effectively for students to learn most efficiently?
7. 1:1 Technology – Is it needed? Is it worth it?

NORMS

Attend all meetings, Start/end on time, No school/no meeting, All voices heard, One person speaks at a time, Do your homework, Stick to the agenda, Be respectful at all times