

FREMONT SCHOOL DISTRICT  
JOB DESCRIPTION

**POSITION TITLE:** Math Specialist

**CONTRACT TYPE:** CBA

**JOB GOAL:** Mathematics specialists are teacher leaders who are responsible for supporting effective pre-K–6 mathematics instruction and student learning.

**QUALIFICATIONS:**

1. Valid certification in area of mathematics or eligibility for certification
2. Experience with Common Core State Standards
3. Experience with balanced mathematics program, preferably Math in Focus Program
4. Ability to analyze and use data to design, modify and evaluate mathematics curriculum, instruction and assessment
5. Experience in a school leadership role
6. Three or more years of experience as a Mathematics Teacher
7. Experience and other qualifications as specified by the Administration

**REPORTS TO:** Building Principal

**PERFORMANCE RESPONSIBILITIES:**

The Mathematics Specialist acts as a resource person to promote student and teacher growth in learning and teaching mathematics and as a mathematics instructor for students in need of acceleration, correction, or remediation. The Mathematics Specialist works collaboratively with teachers to implement a quality mathematics program that is research-based and differentiated for student needs. This position supports teachers by modeling instructional strategies and lessons, developing and modifying lesson plans, supporting all students in a variety of ways to learn mathematics, and expanding teacher and parent understanding of current mathematics research and knowledge. This position is responsible for the design, implementation, and analysis of mathematics assessments and for the facilitation of the school-wide math plan. The Mathematics Specialist must meet the general teaching, mathematics content, and/or other applicable qualifications outlined in the NH Code of Administrative Rules for Education.

**PHYSICAL ACTIVITY REQUIREMENTS**

Primary Physical Requirements:

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. Lift up to 10 lbs.:           | Frequently required   |
| 2. Lift 11 to 25 lbs.:           | Occasionally required |
| 3. Lift 25 to 50 lbs.:           | Occasionally required |
| 4. Lift over 50 lbs.:            | Not required          |
| 5. Carry up to 10 lbs:           | Frequently required   |
| 6. Carry 11 to 25 lbs:           | Occasionally required |
| 7. Carry 26 to 50 lbs:           | Occasionally required |
| 8. Carry over 50 lbs:            | Rarely required       |
| 9. Reach above shoulder height:  | Occasionally required |
| 10. Reach at shoulder height:    | Occasionally required |
| 11. Reach below shoulder height: | Occasionally required |
| 12. Push/Pull:                   | Rarely required       |

Hand Manipulation:

- |              |                       |
|--------------|-----------------------|
| 1. Grasping: | Occasionally required |
| 2. Handling: | Occasionally required |

- 3. Torquing: Occasionally required
- 4. Fingering: Frequently required
- 5. Controls and Equipment: Computer, telephone, copy and FAX machines

Other Physical Consideration:

- 1. Twisting: Rarely required
- 2. Bending: Rarely required
- 3. Crawling: Rarely required
- 4. Squatting: Rarely required
- 5. Kneeling: Rarely required
- 6. Crouching: Rarely required
- 7. Climbing: Rarely required
- 8. Balancing: Rarely required

Work Surface(s):

Varies: carpeting, linoleum, tile, etc.

During the Work Day, Employee is Required to:

	Consecutive Hours	Total Hours
Sit	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Stand	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Walk	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8

Cognitive and Sensory Requirement(s):

- 1. Talking: Necessary for communicating with others.
- 2. Hearing: Necessary for receiving instructions and queries.
- 3. Sight: Necessary for doing job effectively and correctly.
- 4. Tasting and Smelling: Not required.

Specific Vocational Preparation Requirements:

- 1. Short demonstration only \_\_\_\_\_
- 2. Any beyond short demonstration up to and including 30 days \_\_\_\_\_
- 3. 30-90 days \_\_\_\_\_
- 4. 91-180 days \_\_\_\_\_
- 5. 181 days to 1 year \_\_\_\_\_
- 6. 1 to 2 years \_\_\_\_\_
- 7. 2 to 4 years \_\_\_\_\_
- 8. 4 to 10 years \_\_\_\_\_     X
- 9. Over 10 years \_\_\_\_\_

Other Training, Skills and Experience Requirements:

Computer skills, knowledge of computer networks, knowledge of computer hardware and software, knowledge of curriculum and grant-writing skills.

Summary of Occupational Exposures:

May be exposed to cleaning fluids and copier toner.

Other Considerations and Requirements:

This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is occasionally required to do some lifting. Employee is typically able to sit, stand, and walk as needed.

**DISCLAIMER:**

The above statements are intended to describe the general nature and level of work being performed under this job description. The above statements are not to be construed as an exhaustive list of all knowledge, skills, abilities, and responsibilities required by personnel subject to this job description. All personnel may be required to perform duties outside of this job description as necessary from time to time. This job description does not constitute an employment agreement between the District and them employee and is subject to change by the District as the needs of the District and requirements of the job change. The Fremont School District is an Equal Opportunity Employer. Position is subject to Fremont School District policy, rules, and regulations.