

# Library Media at Ellis School

## Home-School Connections

The Library Media Program provides all students with the foundational skills for learning, personal growth, and enjoyment. The goal is to ensure that students are effective users of ideas and information in an environment that provides instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas by providing access to materials in all formats.

### Kindergarten – Second Grades

The Kindergarten through second grade students learn how to take good care of the books before taking them home so that they come back in good shape. They learn what check out and check in mean. We review the terms title, author, and illustrator when reading a story. We review the words “fiction” and “nonfiction” and discuss that fiction is make believe. It is a story that someone made up. When introducing nonfiction students learn that “non” means not. It is not fiction so then it must be real. We read selections from fiction and nonfiction books so the students can hear the difference.

#### Kindergarten “I can” statements:

- I can take care of my book responsibly.
- I can pick out a book.
- I can line up to check out a book.
- I can return my book for check in.
- I can identify where the title, author, and illustrator are on a book cover.

#### First & 2nd Grade “I can” statements:

- I can pick out a book just right for me.
- I can take care of my book responsibly.
- I can line up to check out a book.
- I can return my book for check in.
- I can identify where the title, author, and illustrator are on a book cover.
- I know that the author writes the story and the illustrator draws the pictures.
- I can tell the difference between fiction and nonfiction books.

#### At home you can support learning by:

- Taking your child to the library or to a book store for story time.
- Have a selection of books at home for your child to choose from.
- Read with your children.
- Talk about story with your child and ask questions so they can practice retelling or recalling information and making connections to text.
- If you have access to a computer at home “Starfall” ([www.starfall.com](http://www.starfall.com)) is a great early reading literacy tool.
- RazKids ([www.raz-kids.com](http://www.raz-kids.com)) is another reading tool.

## Third and Fourth Grades

The Third and Fourth grade students learn how to choose books and shelve books from the fiction and nonfiction sections in the library. We learn about the Dewey Decimal System and how to use it when selecting nonfiction material for research. Students read for their pleasure and personal growth. Computer technology can be used for accessing information.

### Third and Fourth Grade “I can” statements:

- I can take find my way around the fiction and nonfiction sections of the library.
- I can tell you what the Dewey Decimal means.
- I can pick out a book that is just right for me.
- I can shelve books appropriately.
- I can use the computer to find books.
- I can use the computer to access information for research.

### At home you can support learning by:

- Taking your child to the library or to a book store for story time or to select and purchase books.
- Have a selection of books at home for your child to choose from which includes both fiction and non-fiction.
- Read with your children or set aside a family reading time.
- Talk about story with your child and ask questions so they can practice making predictions or recalling information and making connections to the text.

## Fifth and Sixth Grades

The Fifth and Sixth grade students learn how to use the online catalog to search for materials both fiction and nonfiction. They use technology and other information tools to analyze and organize information. Students collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems. Reading for personal pleasure and growth is strongly encouraged.

### Fifth and Sixth Grade “I can” statements:

- I can use the online catalog to do the following:
  - Title search
  - Author search
  - Subject search
  - Keyword search
- I can find a fiction or non-fiction book in the library:
  - Locate the book in the online catalog
  - Locate the call number in the book’s record

### At home you can support learning by:

- Make sure your child has a variety of media to choose from such as chapter books, both fiction and nonfiction, periodicals, and newspapers, both paper and online e news.
- Encourage your child to search for ebooks at sites such as Gutenberg:  
[www.gutenberg.org](http://www.gutenberg.org)
- Make certain your child is practicing safe digital citizenship when using Facebook and Twitter.

<p>Find the book on the library shelf from the call number</p> <ul style="list-style-type: none"> <li>• I can find information in print and online reference materials.</li> <li>• I can search effectively using Google.</li> <li>• I can evaluate websites by examining the following components of a site: <ul style="list-style-type: none"> <li>• Currency</li> <li>• Reliability</li> <li>• Authority</li> <li>• Purpose</li> </ul> </li> <li>• I can present information using multi-media.</li> </ul>	
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**Seventh and Eighth Grades**

The Seventh through Eighth grade students learn how to use the writing process, media and visual literacy to create products that express new understandings. Technology and other information tools are used to organize and display knowledge. They respond to literature and creative expressions and ideas in various formats and genres.

<p><b>7th &amp; 8thth Grade “I can” statements:</b></p> <ul style="list-style-type: none"> <li>• I can use the online catalog to do the following: <ul style="list-style-type: none"> <li>• Title search</li> <li>• Author search</li> <li>• Subject search</li> <li>• Keyword search</li> </ul> </li> <li>• I can find a fiction or non-fiction book in the library: <ul style="list-style-type: none"> <li>• Locate the book in the online catalog</li> <li>• Locate the call number in the book’s record</li> <li>• Find the book on the library shelf from the call number</li> </ul> </li> <li>• I can find information in print and online reference materials.</li> <li>• I can search effectively using Google.</li> <li>• I can evaluate websites by examining the following components of a site:</li> </ul>	<p><b>At home you can support learning by:</b></p> <ul style="list-style-type: none"> <li>• Continue to hold family reading sessions and share your reading with one another.</li> <li>• Make certain there is a wide variety of reading materials in your home that includes electronic and paper materials.</li> <li>• Discuss ways in which you use reading in your daily life.</li> <li>• Discuss netiquette and safe use of the internet with your child. Know what websites your child may be visiting.</li> </ul>
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<p>Currency Reliability Authority Purpose</p> <ul style="list-style-type: none"><li>• I can present information using multi-media.</li><li>• I can distinguish between fact and opinion.</li></ul>	
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