

Focus Area	Goal	2015	June 2015 Update	August 2015 Review	2016	2017	2018	2019	2020
1	Student Learning	1			Develop an Implementation Plan for an Executive Functioning Curriculum	Executive Functioning Curriculum is designed.	Executive Functioning Curriculum is Implemented	Executive Functioning Curriculum is Evaluated.	
		2				Develop an Implementation Plan for a Citizenship Curriculum	Productive Citizenship Curriculum is designed.	Productive Citizenship Curriculum is implemented.	Productive Citizenship Curriculum is evaluated.
2	Curriculum & Instruction	1	Sophomore and Senior Surveys are developed and administered and the data analyzed for the improvement of curriculum. A committee of interested person in discussing the question, "Are we offering the best opportunity for learning at the Ellis School and if not, how might we do better?" will be assembled and meet regularly.	Surveys have been developed and administered. The results will be distributed to the Board and public in July. The "Futures" committee has been meeting monthly since January and will report out the Board when its work is complete or by June 2017.	The survey results are with the building administrative team for review in FY16 and to determine what action to take (if any) in response to the results. The principal will report out to the Board on this during FY16. The committee has completed its work and will report out its Beliefs Statements to the Board in September or October.	Foreign Language will be budgeted for and if passed, implemented. The "Are we offering the best opportunity for learning at the Ellis School and if not, how might we do better?" discussion group will continue to meet.	A STEM curriculum will be developed. An instrumental music program will be included in the budget proposal. The "Are we offering the best opportunity for learning at the Ellis School and if not, how might we do better?" will report its findings and makes its recommendation to the Board.	A STEM curriculum will be implemented. An instrumental music program will be implemented or budgeted again.	
3	Staff	1	The union and the Board shall work collectively to ratify and win support for labor contracts.	Completed	No action until FY17	The union and the Board shall work collectively to ratify and win support for labor contracts.	The union and the Board shall work collectively to ratify and win support for labor contracts.	The union and the Board shall work collectively to ratify and win support for labor contracts.	The union and the Board shall work collectively to ratify and win support for labor contracts.
		2	The Teacher Support and Evaluation Plan will be finalized and adopted by the School Board.	The plan has been granted an extension by the NHDOE to pilot for another year as there are still many sections that need to be properly completed.	The NHDOE has granted Fremont permission to combined the Professional Development Master Plan and the TSEP into one document using the save forms. Dr. Cox will facilitate the committee to make this happen during FY16.	A draft formal mentoring plan will be created.	A draft formal mentoring plan will be piloted.	A draft formal mentoring plan will be implemented.	The formal mentoring plan will be reviewed.
		3	A plan will be created to reward and recognize accomplishments.	Mr. Safina and Mr. Bridle will submit this plan in their year end report, but it is underway and progress is being monitored.	This work product was not completed by the end of FY15, therefore it has been requested to be completed by 12/15.	A plan will be implemented to reward and recognize accomplishments.			
4	Quality Facilities	1	The Board will budget for a demographic study and an architecture/engineering study of the Ellis School.	The study is underway by NHSAA and will report to the Board by the second Board meeting in June.	The NHSAA presented its findings to the Fremont School Board at their regularly scheduled June 23rd Board meeting. That same evening the Fremont School Board interviewed all of the architectural/engineering bidders and chose a bid to move forward with.	The two studies will be completed and the options made public. The Board will develop a facilities improvement plan and take action to fund it.	The Facilities Improvement Plan will be implemented.		
5	Communication	1	A parent technology portal will be opened. The SAU 83 administration will increase communication through the use of social media. The SAU 83 administration will improve the District Newsletter.	Training was given to the staff on the use of the Web2School Portal on March 10th. The staff requested more training and testing of the parent portal before beginning its use. It is anticipated to open in FY16. The two standard District newsletters were distributed during FY15 with a new look for the June issue.	Staff will be moving internally piloting the parent portal during the first trimester with plans to open it to parents during the second trimester. District newsletters will continue. Improvement suggestions are always welcome.	The Ellis community will be able to select to receive push communications.	School Board meetings will be broadcast live to the community.		
		2	The School Board will reinstate and reinvigorate the regular joint School Board Meetings with Sanborn. Parents will be notified of opportunities to engage with the SRSD.	The Fremont School Board made several requests to meet with the Sanborn Board in Novemeber, December and January. For reasons on both sides, meetings were cancelled and/or postponed.The Board will make another attempt to set up a in May/June.	The Fremont School Board held a joint meeting with the Sanborn Regional School Board on Wednesday, May 27, 2015. Two meetings were put on the calendar for FY16 to ensure the availability of both Board.				