

**FREMONT SCHOOL DISTRICT
POSITION DESCRIPTION**

POSITION TITLE: K-2 Reading and Mathematics Intervention Teacher

JOB GOAL: To provide academic support to students who are below grade level in reading and mathematics in K-2

QUALIFICATIONS: Certification in Elementary Education

REPORTS TO: Building principal

TERMS OF EMPLOYMENT: Determined by the Collective Bargaining agreement

PERFORMANCE RESPONSIBILITIES:

- To promote student learning to target student's skills that fall below, at or just above the tier 3 range, as well as student's who are struggling with an academic skill.
- To recognize students that are not developed academically, due to but not limited to minimal academic exposure.
- To work as a team player with administrators/teachers/specialists to plan a schedule that meets all of the student's needs.
- To preview grade level curriculum lessons in areas of need to ensure student understandings.
- To prepare differentiated instructions/lessons that compliment academic curriculum and the students learning style.
- To work 1:1 or in a small group with students who struggle in an academic area.
- To collect data to show students learning growth and to ensure their needs are being met.
- Create with stakeholders and implement the entry and exit criteria for students receiving intervention services
- To analyze/interpret data to assist with administrators/teachers/specialists decisions to ensure student learning and that student needs are being met.
- To provide leadership and guidance for RtI in grades K-2
- Will report to the building Principal

DISCLAIMER:

This job description lists the general duties and is not intended to list every specific function required.

PHYSICAL ACTIVITY REQUIREMENTS

Primary Physical Requirements:

- | | |
|------------------------|-----------------------|
| 1. Lift up to 10 lbs.: | Occasionally required |
| 2. Lift 11 to 25 lbs.: | Occasionally required |
| 3. Lift 25 to 50 lbs.: | Rarely required |
| 4. Lift over 50 lbs.: | Not required |

- | | |
|----------------------------------|-----------------------|
| 5. Carry up to 10 lbs: | Occasionally required |
| 6. Carry 11 to 25 lbs: | Occasionally required |
| 7. Carry 26 to 50 lbs: | Not required |
| 8. Carry over 50 lbs: | Not required |
| 9. Reach above shoulder height: | Occasionally required |
| 10. Reach at shoulder height: | Occasionally required |
| 11. Reach below shoulder height: | Occasionally required |
| 12. Push/Pull: | Not required |

Hand Manipulation:

- | | |
|----------------------------|--|
| 1. Grasping: | Occasionally required |
| 2. Handling: | Occasionally required |
| 3. Torquing: | Not required |
| 4. Fingering: | frequently required |
| 5. Controls and Equipment: | Computer, telephone, copy and FAX machines |

Other Physical Consideration:

- | | |
|---------------|-----------------------|
| 1. Twisting: | Not required |
| 2. Bending: | Occasionally required |
| 3. Crawling: | Not required |
| 4. Squatting: | Occasionally required |
| 5. Kneeling: | Not required |
| 6. Crouching: | Occasionally required |
| 7. Climbing: | Not required |
| 8. Balancing: | Not required |

Work Surface (s):

Standard office desk and chair. Carpeted and tile floors.

During the Work Day, Employee is Required to:

	<u>Consecutive Hours</u>	<u>Total Hours</u>
Sit	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Stand	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
Walk	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8

Cognitive and Sensory Requirement(s):

- | | | |
|--------------------------|--|-----------|
| 1. Talking: | Necessary for communicating with others. | 2. |
| Hearing: | Necessary for receiving instructions and queries. | 3. Sight: |
| | Necessary for doing job effectively and correctly. | |
| 4. Tasting and Smelling: | Not required. | |

Specific Vocational Preparation Requirements:

- | | |
|---|-------|
| 1. Short demonstration only | _____ |
| 2. Any beyond short demonstration up to and including 30 days | _____ |

- 3. 30-90 days _____
- 4. 91-180 days _____
- 5. 181 days to 1 year _____
- 6. 1 to 2 years _____
- 7. 2 to 4 years X
- 8. 4 to 10 years _____
- 9. Over 10 years _____

Other Training, Skills and Experience Requirements:

Ability to work with staff, students and parents.

Summary of Occupational Exposures:

May be exposed to cleaning fluids and copier toner.

Other Considerations and Requirements:

This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is occasionally required to do some lifting. Employee is typically able to sit and stand as needed.

DISCLAIMER:

The above statements are intended to describe the general nature and level of work being performed under this job description. The above statements are not to be construed as an exhaustive list of all knowledge, skills, abilities, and responsibilities required by personnel subject to this job description. All personnel may be required to perform duties outside of this job description as necessary from time to time. This job description does not constitute an employment agreement between the District and them employee and is subject to change by the District as the needs of the District and requirements of the job change. The Fremont School District is an Equal Opportunity Employer. Position is subject to Fremont School District policy, rules, and regulations.