

Attachment #3

Ellis Elementary School Title 1 Parent Involvement Policy

The Ellis Elementary School Title 1 Parent Involvement Policy has been jointly developed and agreed upon by Ellis Elementary School and a committee representing parents of Title 1 students served in the school. The policy was developed to encourage parent participation in school programs and parent partnerships in building effective and supportive learning environments for students. Implementation of this policy is an essential requirement in the quest to enable Title 1 students to meet the State's high academic standards.

The Ellis Elementary Title 1 Advisory Committee, consisting of parents of Title 1 students, general education teachers, Title 1 staff, and the school's principal, updates the Parent Involvement Policy at least annually, taking into consideration information and comments solicited from all Title 1 parents. This policy is on file at the district and school offices and can be reviewed by community members at the School District web site <http://www.d25.id.us/> Ellis Elementary School - Title 1 directory. A paper copy of this policy is available to all parents of Title 1 students.

The following Parent Involvement Policy is in compliance with Title 1 legal requirements and is in accordance with the philosophy that the improved academic achievement of each student is a responsibility shared by the entire school community.

1. Information will be made available to all parents and patrons defining the Title 1 program and its role in the broader context of the school's team effort to meet national, state and local academic standards.

2. To create a sense of community at school focused on academic achievement, and to provide assistance in understanding state assessments and scores and state and local curriculum proficiency levels, a meeting shall be conducted in which parents are provided information, then given the opportunity to have questions answered regarding the state's high academic standards.

An ongoing, open invitation will be offered to parents for visitation and observation in the Title 1 classroom. Formal invitations will be extended twice yearly.

3. A letter will be sent to all parents of children selected for participation in the Title 1 program informing them of the selection, then asking them to participate in an individual conference with their child and the Title 1 teacher. At the conference a compact outlining responsibilities of the student, parent, and teacher will be signed by each and student goals will be jointly determined. In addition, the Title 1 requirements will be explained.

4. Resources will be made available to parents for use at home. These will include resources for building math and reading skills; such as videos, books, and additional information. Parents will also receive a weekly folder, containing activities to complete with their child at home to extend learning time. Presentations will be held to inform parents of the existence and services of the State's Parental Information and Resource Center located at 254 N. Garfield in Pocatello and The Family Resource Center located at 2055 Garrett Way.

5. A Title 1 Advisory Committee will be established to review Title 1 programs and policies two times each school year. The Committee will include parents of Title 1 students, Title 1 staff, general education teachers, a P.T.A. representative and the school principal. Comments and suggestions for improving the Title 1 program will be gathered and discussed.

6. The Title 1 Teacher will attend classroom teacher-parent conferences at least twice yearly to report progress and work with the regular education teacher in interpreting and explaining the district and state assessments to parents. A Title 1 progress summary is sent home in January and at the conclusion of the school year.

7. Parent workshops and family literacy events will be offered throughout the school year. Flexible meeting times will be offered to accommodate differing schedules. Refreshments and childcare services will be made available.

8. The Title 1 staff will communicate with the local Head Start program, extending invitations for parent training and workshops when appropriate, and assisting with student transitions.

The Title 1 staff will also coordinate with other programs in the school and community, to the extent feasible and appropriate.

9. To accommodate parents whose native language is not English, parents will be invited to bring a translator to workshops, conferences, and other school events. To the extent practicable, a translator can also be arranged through the Title 1 staff. Additionally, the computer can be used as a tool which translates text from English to Spanish when communication from the school needs to be sent to the parent.

10. Communication with parents is provided through school and Title 1 newsletters, weekly parent packets, telephone contacts, home visitation, conferences and school gatherings.

Attachment #4

ELLIS ELEMENTARY TITLE 1 PARENT-SCHOOL COMPACT

The Ellis Elementary School envisions the highest level of success for every individual. As an integral part of this larger school community, Title 1 students, parents, and teachers make the commitment to work together to challenge, to motivate, and to inspire each other to become the best we can possibly be. This compact or agreement outlines what is expected by each member of our partnership.

As a Teacher I, _____ will do my personal best to:

- Provide an environment that is conducive to learning.
- Teach according to School District #25 and Statewide Curriculum Standards.
- Employ a variety of teaching strategies which work best for students.
- Provide meaningful and appropriate Title I home activities weekly.
- Provide necessary assistance to parents so they can help their child at home.
- Keep parents informed of their child's progress on a regular basis.
- Maintain open lines of communication with students and parents.
- Demonstrate professional behavior and a positive attitude.

As a Parent I, _____ will do my personal best to:

- Encourage positive attitudes about school and learning.
- See that my child gets enough rest and attends school regularly.
- Provide a place for my child to work that is free of distractions.
- Establish a time for homework and encourage good study habits.
- Monitor and review homework activities with my child regularly.
- Complete the Title I home activities with my child.
- Read daily with/to my children. Let my child see me read.
- Encourage my child to read more. Visit the public library.
- Recognize the good effort my child is making.
- Attend a parent workshop or discussion group.
- Attend at least two school functions or programs.
- Volunteer time at my child's school.
- Eat lunch at school with my child.
- Visit/observe my child's Title I program activities at least once a semester.
- Communicate regularly with my child's teachers and attend conferences.

As a student I, _____ will do my personal best to:

- Participate in classroom activities.
- Follow school and classroom rules.
- Show respect for myself, other people, my school, and the community.
- Return my home activities and assignments completed.
- Get enough rest and attend school regularly.
- Believe that I can and will learn.

THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP FOR LEARNING!