

School Board Blurb
10/28/2013

Entrance Criteria for Title I students

In September, the Students complete two assessments in grades 1-4. The first one that Title I looks at is AIMS Web. In first grade, this consists of four individual tests and is given orally. In second, third and fourth grade, the student assessment has two parts and is given whole group. If a student comes out in the red zone (Tier 3) on any AIMS Web Math Assessment, they are given a score of 3 points on the qualification sheet. If they come out in the yellow zone (Tier 2) they are given a score of 2 points.

Kindergarten students are given a simple assessment that measures number sense. Again, if the student has less than a 70% they are given a three point score.

The other assessment Title I uses is part of the EveryDay Math Program. The Benchmark Assessment is given in September and measure skills taught during the last year of instruction. Students in Kindergarten-Fourth grade take this test. If a student scores less than 70% on this assessment they earn three points. Anything over 70% they earn 0 points.

Teacher recommendation makes up the last portion of Title I Entrance Criteria. If a teacher recommends a student, the student is given 3 points.

All of the points are then added up.

9-8 points = First Priority
7-6 points = Second Priority
Less than 6= Third Priority

Letters are mailed out to parents of First priority students If spots are not filled, we then move on to second and third. After each mailing, I call parents who have no responded to ask if I can answer any questions.

Parents must return paperwork giving us permission to work with their children.

Exiting procedures

Students are monitored very carefully and often in Title I. "Exit slips" are used to monitor student achievement and to ensure that students are getting skills that have been taught in their classrooms and in Title I small groups.

The two assessments mentioned above are also given in the winter and spring. If a child moves up into a tier 1 on either of those assessments, the Title I Director meets with the classroom teacher to determine if the same progress is being seen in the classroom. Should the data confirm that the student is no longer in need of Title I services, the

attached letter will be sent home to parents. Should the parents request that their child remain with Title I, the request is honored.

Number of students Qualified and Receiving Title I Services

Kindergarten~ 3 Students

First Grade~ 5 Students

Second Grade~ 5 Students

Third Grade~ 8 Students

Fourth Grade~ 11 Students

Fifth Grade~ 12 Students

Total~ 44 Students